



# BSD#7 LRSP Strategic Objective ACTION PLAN: 1.07 BHS College and Career Ready 2011-12

**Strategic Objective (SO):** 1.07 Prepare all students to be College and Career Ready using 21<sup>st</sup> Century Learning and Teaching.

**Topic of SO, e.g., Math, PEAKS, etc.:** Action plans to foster College and Career Readiness Skills will be developed in each department.

**Leader:** HS Instructional Leadership Team (administrators, instructional coaches, and department leaders.)

**Team Members:** All HS departments

**Action Plan Projected Completion Date:** On-going with progress monitoring at end of semester 1 & 2.

**Evaluation Plan:** Describe steps you will take to determine if you have reached this strategic objective. Each department will develop a plan to assess college and career readiness skills. In many areas, students will receive a pre and post assessment to gauge student growth in the area of increasing college and career readiness skills. Performance assessment will be used to measure student proficiency in the skills. Departments will develop common (classroom based) assessments to measure the skill level.

**Best Practice Investigation:** What information is uncovered looking at best practice in relation to this strategic objective. The Common Core State Standards for English Language Arts and Literacy promotes the following skills as capacities of the literate individual. To be college and career ready all high school students should: (1) demonstrate independence, (2) build strong content knowledge, (3) be able to adapt their communication, (4) comprehend as well as critique, (5) value evidence, (6) use technology strategically and capably, (7) understand other perspectives and cultures.

<b>Action Steps</b> What actions will be taken to achieve this SO? Include what staff may need to learn to accomplish this SO.	<b>Who</b> Who will be responsible for what actions?	<b>Timeframe</b> What is a realistic timeframe for each action?
1. All staff will receive training on the seven college and career readiness skills. Departments will be given time to develop an action plan to address at least one of the skills. 2. All students will use Naviance to efficiently acquire college and career information and integrate what they learn to create a post-high school education and career path. Parents will also be given an opportunity for training. (College & Career Readiness Standard, CCRS #1&6) 3. Students will be able to critically and constructively evaluate points of view from widely divergent cultures, perspectives, and experiences. Staff will use a collaborative learning model to share strategies related to this objective. (CCRS #7) 4. Upon graduation, BHS students will demonstrate independence by developing personal goals regarding lifetime fitness. (CCRS #1) 5. Students will develop their ability to adapt their communication in relation to audience, task, and purpose in a foreign language. (CCRS #3)	1. HS Instructional Leadership Team  2. Counseling Dept.  3. Social Studies Dept.  4. Health Enhancement Department  5. World Language Department	1. Sept. 21, 2011  2. On-going, implementation to begin Fall, 2011  3. 2011/2012  4. 2011/2012  5. 2011/2012

<p>6. Vocational teachers will reinforce and demonstrate the importance of independence to succeed in the work place (specifically work ethic). To this end, teachers will utilize guest speakers, skills labs, collaboration with the community, and continued articulation with college and career sites. (CCRS #1)</p>	<p>6. Vocational Dept. (Biomed, FACS, T&amp;I, Business)</p>	<p>6. On-going focus.</p>
<p>7. Students enrolled in Science coursework will learn the importance of being able to cite specific and relevant evidence when offering an oral or written interpretation of scientific data. This skill be reinforced and reviewed during the process of completing lab reports. (CCRS #5)</p>	<p>7. Science Department</p>	<p>7. 2011/2012</p>
<p>8. Special education students will become self-directed (independent) learners who seek out and use resources for assistance. Staff will help students understand their accommodations and teach students how to advocate for the use of their accommodations. (CCRS #1)</p>	<p>8. Special Education Department</p>	<p>8. 2011/2012</p>
<p>9. BHS students will use evidence in their own speaking and writing to evaluate their own and others' use of evidence in all forms of communication. In a collaborative learning model, staff will develop specific strategies aimed at improving how students use and evaluate evidence. (CCRS #1,3)</p>	<p>9. English Department</p>	<p>9. 2011/2012</p>
<p>10. Students enrolled in Art courses will develop independent learning skills. Students will develop this skill through teacher generated assessment rubrics that allow students to reach multiple outcomes and independent solutions. (CCRS #1)</p>	<p>10. Art Department</p>	<p>10. 2011/2012</p>
<p>11. Through in-class trainings from Library staff, students will learn to use appropriate search techniques to assess reliable and relevant information. (CCRS #6)</p>	<p>11. Library Department</p>	<p>11. On-going</p>

**Progress expected by the end of the year:** A better understanding of the key college and career readiness skills by all staff. Development of instructional strategies to teach the CCRS and techniques to assess proficiency of the CCRS. We expect to see more students utilizing the skills to help progress through our school and graduate with common set of skills to be successful in the next step.